

Comparative mapping and analysis of transnational initiatives on Human Rights Education in the field of Youth

Call for researcher

In connection with implementing the Erasmus+ National Agencies networking project "Youth for Human Rights!", realised under the Erasmus+ KA3 call Support to policy reform – Social inclusion through Education, Training and Youth, the leading partner of the project Archimedes Foundation Youth Agency is looking for a researcher to conduct a transnational mapping and to assemble transnational synthesis report on Human Rights Education in the field of Youth.

The **specific objectives** of the mapping and reporting exercises are to:

- ≠ improve the understanding of human rights education (HRE) in the field of youth
- **♣** support young people's development of social, civic and intercultural competences;
- support youth workers, trainers and other practitioners in the field of youth in using HRE to address issues that directly affect social cohesion, such as inclusion and diversity;
- improve the quality of youth work practice, and of activities undertaken as part of young people's non-formal learning (such as volunteering), through networking and capacity-building.

The **research tasks** involve the following components:

- 1) Conducting desk research on mapping HRE resources, actors, practices in the framework of Erasmus+ National Agencies Transnational Cooperation Activities (TCA), Erasmus+ KA1 (mobility projects for young people and youth workers) and KA2 (strategic partnerships) mobility, Council of Europe¹, and the EU-CoE youth partnership. The results will be compiled in a transnational mapping report of 5-10 pages + Annexes (**task duration:** from beginning of May till July 2017)
- 2) In the framework of the transnational mapping, the researcher will consult (by bringing together a virtual focus group or by using other method) experts from the Council of Europe² and SALTO Resource Centres to evaluate and contrast the information collected on HRE initiatives, processes and actors doing HRE initiatives, including the results of national mappings conducted in project partner countries (EE, HR, LV, FR, DE, BEFL, SK).



¹ With a focus on the Youth Department, Directorate of Democratic Citizenship and Participation

² Ibid.



3) Drafting a transnational synthesis report of HRE actors and practices in national contexts, based on already existing 8 country reports (**task duration**: from June 30th till August 2017)

The tasks will be performed in close cooperation with the Estonian NA, as well as with SALTO RCs, TCAs, Council of Europe.

The research tasks are intended to support making sense of the abundance of resources that exist with regard to HRE in the field of youth (training concepts, approaches, material, activities at national and transnational level, etc.), with a view to gain relevant input for a training module and curricula design in non-formal as well as formal education focusing on HRE.

The strategy of the transnational mapping and reporting exercise is two-fold:

- ♣ Identify the **best practices** of existing training concepts of (1) training of trainers, and (2) training of youth workers, as well as (3) educational resources on HRE on transnational level, through mapping and focus groups of experts
- ♣ Identify **what is missing** (e.g. resources or training needs of key actors) from the 'current menu' of existing concepts, approaches, actors, and educational resources on HRE in the field of youth on transnational level, through mapping and focus groups of experts

The aim of the transnational mapping is to gather and analyse data relevant to the project, with a special focus on TCA, Council of Europe, and Erasmus+ activities, resources, actors and processes.

The outcome is a report reflecting an overview on HRE in the field of youth, as well as 1 transnational synthesis report with a purpose to gain an overview of:

- ♣ European actors in the youth field that are work with and on HRE,
- Lexisting concepts and approaches of training of trainers and training of youth workers/leaders on HRE on European and transnational level
- Leducational resources on HRE suitable for youth field transnationally

The transnational synthesis report of the national mapping exercises will include:

- ♣ A comparative overview and conclusions about the actors active in HRE in the youth field at EU member states level;
- ♣ A comparative overview and conclusions about the existing concepts and approaches of training of trainers on HRE in the youth field;
- ♣ A comparative overview and conclusions about the existing concepts and approaches of training of youth workers/leaders and youth work students on HRE;
- ♣ A comparative overview and conclusions about the existing educational resources on HRE suitable for the youth field;
- ♣ Conclusions about the training and educational resource needs on HRE for trainers, youth workers/leaders, youth work students, and NAs staff;





Recommendations for project Expert Group.

Conditions

The applicant is expected to have a well-established background in educational projects on human rights education at transnational level in the field of youth.

Competences required from the researcher:

- Strong analytical skills and previous track of conducting research reports based on comparative data;
- Previous experience with or about educational projects (e.g. training for trainers) developed by the Council of Europe and youth organisations / European networks active in the field of youth on HRE;
- Experience in youth work/policy.

If interested, researchers are invited to submit the following information in English by Wednesday, April 19th 2017 to maari.poim@archimedes.ee:

- A short summary of your experience and CV
- A fee proposal
- An overview of reports / studies/ articles they have been writing or co-writing (ideally connected to the topic of this call, but not only)