

### All you need to do is:

- have an open mind and curiosity for learning
- be interested and motivated to learn new things
- be able to follow up on the results of the training in your daily work
- have at least one year of experience in working in the na for e+
- mark the dates in your agenda and convince your head of NA to support your participation in the training

### Dates:

10 - 13 December 2018

(10<sup>th</sup> December is Human Rights day 😊)

### Venue:

Destelheide, near Brussels, Belgium

<http://www.destelheide.be/en>

The NA staff training on human rights education is one activity in the KA3 networking project 'Youth for Human rights'. <http://noored.ee/human-rights-education/>

It will be hosted by NA Belgium-Flanders



**NA staff training on  
human rights education  
(10 - 13 December 2018)**



Co-funded by the  
Erasmus+ Programme  
of the European Union

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## REASONS TO JOIN

the NA staff training  
on  
human rights education  
(10-13 Dec 2018)

Human rights education is used as an educational approach in many projects around Europe within the Erasmus+ programme. It contributes to the development of young people's civic and intercultural competences; it promotes fundamental rights, non-discrimination and social inclusion as well as active citizenship and participation of young people in democratic life. Therefore it contributes to achieving the aims set in the Paris Declaration and the objectives of the Erasmus+ programme in general.

Human rights education addresses issues such as exclusion, any form of discrimination, intolerance, racism, xenophobia, anti-semitism, islamophobia, hate speech... and many others. All in all, these are **topics and themes that address recent challenges** to democracy and civic and human rights in Europe.

Although human rights education is sometimes believed to be a school topic, it is **mainly done in non-formal education settings**, which foster youth participation and start from what young people know and experience. Skills, knowledge and attitudes are developed through experiential learning activities, role plays and many other creative methods. In this way, European youth mobilities supported via E+ have already become an emerging field of Human Rights Education.

Understanding human rights education as a concept and an educational approach will **help you as NA staff to assess applications and identify good practices**. It will help you evaluate whether the approaches proposed in an application will lead to reaching its objectives and expected results.

You will be able to **support organisations** applying to youth mobility programmes to **integrate human rights education in their project ideas** and then easily follow up on their progress.

You will have the capacity to **introduce innovative approaches** in your work and promote human rights and human rights education in your NA strategy.

You will **learn how human rights education works** and get to know more about its transformative character. You can then use your knowledge and skills in, for example, TCA planning.

You will **discover different tools and materials** that can support your work and the implementation of youth mobility programmes.

You will learn about other organisations, institutions and partners that provide and support human rights education. This will create **opportunities for networking** that can be helpful in your future work.

You will be able to **challenge yourself, your assumptions, and maybe certain stereotypes**. You can also experience the transformative effect of human rights education, learn something new, and grow both personally and professionally.